

Back to School Night

2019-2020



Ms. Byrnes

Mrs. Schneider

Welcome Parents!

Mrs. Cuellar

Mrs. Papalia

Itinerary

- Issue Bin for questions- make sure it has your name and email on it
- Fourth Grade Schedule & Expectations
- Chromebook expectations
- Curriculum Overview
- Learning Notebook & Fourth Grade Website
- Homework
- Field Trips
- Volunteer Opportunities



Nicole Schneider

- ▶ 8th year at Sherwood
- ▶ Received Bachelor's Degree in Elementary Education and Master's Degree in Middle School Mathematics from UMD
- ▶ Coach cheerleading at Sherwood HS
- ▶ I vacation in Ocean City and OBX
- ▶ Redskins, Caps, Orioles, and Terps fan
- ▶ My husband, Matt, is a history teacher, cross country coach and lacrosse coach at Sherwood HS



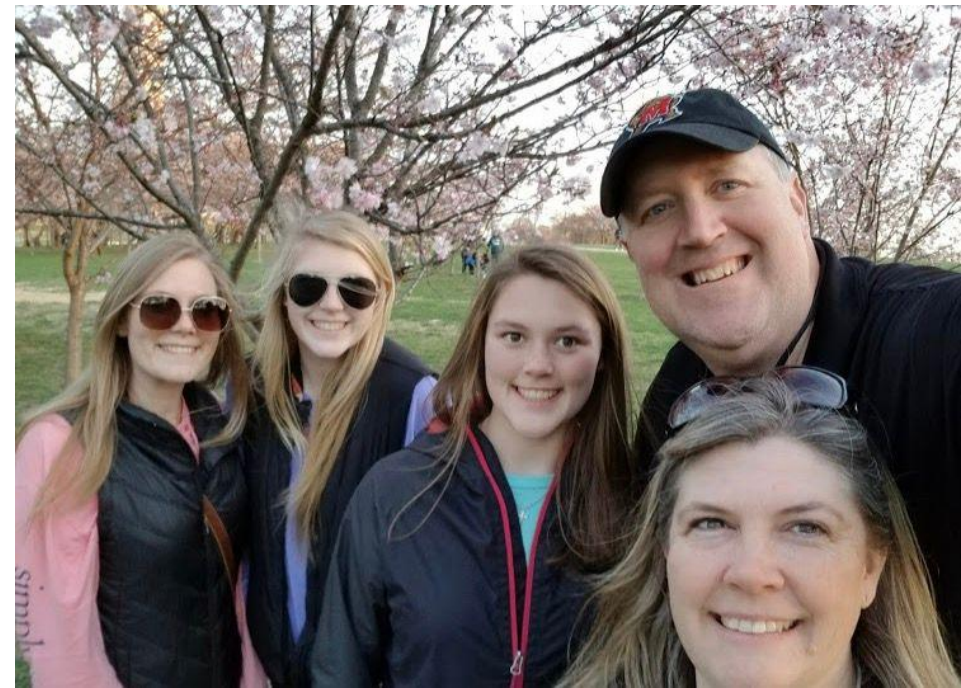
Meighan Papalia

- This is my 22nd year teaching and my second year teaching Grade 4
- This is my 6th year teaching at Sherwood ES
- I have my Master's Degree in Curriculum and Instruction, with a focus on teaching Elementary Math and Science
- I am also ESOL certified grades pre-K to 12
- I am married with 4 children who attend school here in the Sherwood cluster
- In my free time I love to sit on the sidelines of my kids activities and I love to read



Kaitlin Byrnes

- This is my first year at Sherwood ES.
- I am a recent graduate of the University of Maryland, where I received my Bachelor's Degree in Elementary Education. Go terps!
- I enjoy playing (Soccer and Basketball) and watching sports (Redskins, Capitals, and Terps).
- I enjoy listening to music and attending country concerts.
- I love the beach! My favorite vacation spot during the summer is Emerald Isle, NC.



SPECIALISTS

GRIFFIN GLOFF- PHYSICAL EDUCATION

DAVID LOPEZ- MUSIC

ERIN PADGETT- ART

KAREN HARHAI- MEDIA SPECIALIST



SHERWOOD SHARKS

STUDENTS

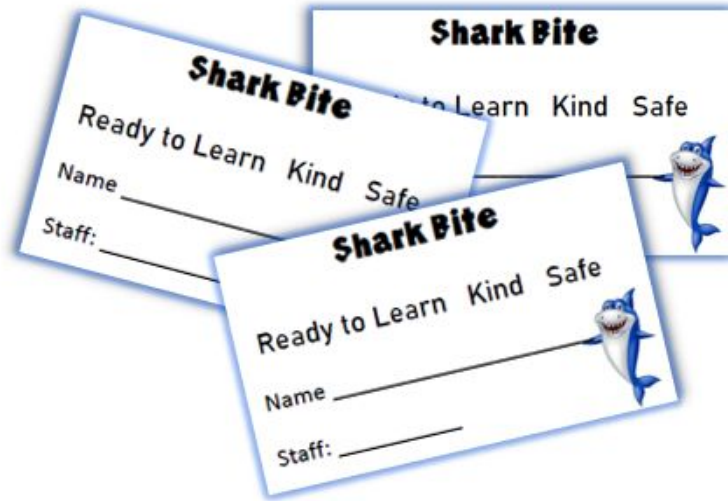
HERE

ARE

READY TO LEARN

KIND

SAFE

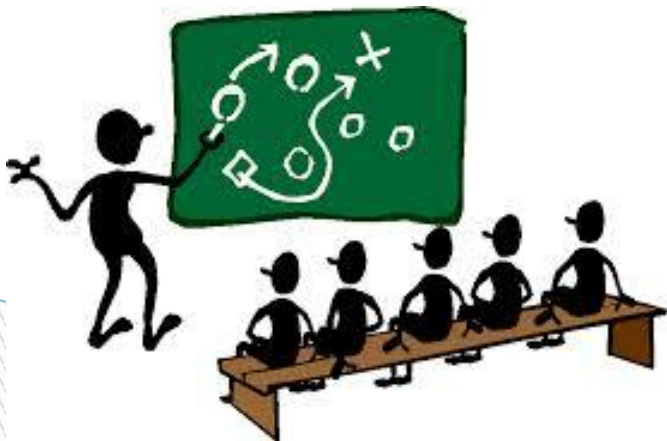


RJ Schools:

- ❑ regularly run community circles
 - ❑ use restorative language
- ❑ respond to behavioral concerns in a non-confrontational manner
- ❑ problem-solve behavioral concerns with students



Fourth Grade Schedule & Expectations





Daily Schedule at a Glance



9:30 am - 10:45 am	Math
10:45-11:30	Science/ SS
11:30-12:30pm	Lunch and Recess
12:30-1:15pm	Writing
1:15-2pm	Reading
2-2:45	Specials
2:45-3:45	Reading continued
3:45-3:50	Dismissal



Birthdays

- »» Your child may bring in treats for their class on their birthday. We will do it at the end of the day. Please communicate with the teacher your plans. Please be mindful of nut-allergies and only send in store bought items.

Chromebook & Technology

- Students are taught best practices through Common Sense Media Digital Citizens lessons about safety and appropriate use in order to use technology responsibly.



CHROMEBOOK BEST PRACTICES

Carry device with 2 hands at all times from the bottom of the device and hands closed over top.

Have respect for the equipment and do not remove or change the physical structure of the Chromebook.

Report any problems with your Chromebook immediately.

Operate your Chromebook only when the teacher gives permission.

Must never leave your Chromebook on the edge of a desk or on the floor!

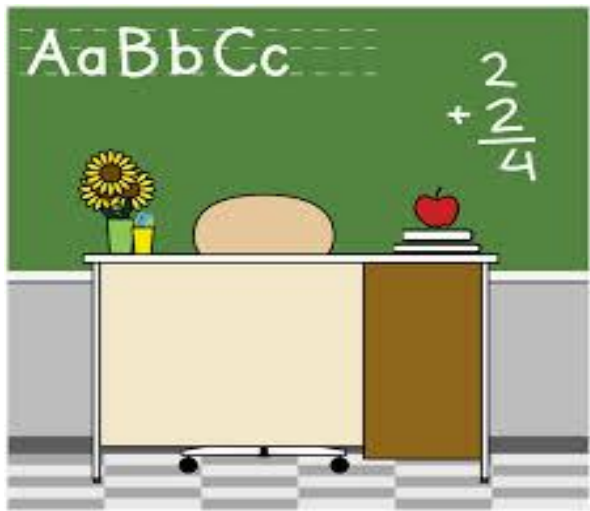
Email only school related messages.

Be responsible, this is a \$270 piece of equipment that has been loaned to you.

Organize your Chromebook by putting it in the proper place on the cart.

Open and close the Chromebook carefully, making sure not to touch the screen.

Kee passwords private and let your teacher know if you think someone has used your account.



Curriculum Overview



Reading Instruction

- ▶ Instruction includes before, during, and after reading strategies
- ▶ Small group instruction
- ▶ Whole group instruction with complex texts
- ▶ Apply skills and strategies to a variety of genres in order to master indicators



- ▶ Emphasis on informational texts that connects to other content areas
- ▶ Includes both print and digital works
- ▶ Use evidence to answer text dependent questions
- ▶ Written responses



Thinking About the Text

Within the Text

- * Remember important information from text.

Beyond the text

- * Predict what might happen next.
- * Infer - Think about what the writer has not stated, but what they mean.
 - * Make connections
- * Synthesize - Change current understanding to reflect new knowledge.

About the Text

- * Analyze - Notice aspects of the writer's craft.
 - * Think critically about the text.



Operations and Algebraic Thinking

Analyze Patterns and Relationships

Number and Operations in Base Ten

Understand the Place Value System

Perform Operations with Multi-Digit Whole Numbers

Geometry

Measure and classify angles

Classify Two-Dimensional Figures into Categories Based on Their Properties

Measurement and Data

Convert Like Measurement Units within a Given Measurement System

Area and perimeter

Desired Outcomes

Number and Operations—Fractions

Find Equivalent Fractions

Compare and Order Fractions

Add and subtract fractions

Writing Progressions- Narrative

Narrative Event/Story	Develop Details	Words/Phrases	Conclusion
<p>Establish a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Includes a beginning, middle and end</p> <p>Clear event sequences</p> <p>Introduces a character</p> <p>Introduces a problem</p>	<p>Develop characters with dialogue and descriptions of actions, thoughts, feelings</p> <p>Develop experiences and events</p> <p>Describe how character responds to problem/ challenge</p>	<p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely</p>	<p>Provide a conclusion that provides closure to story events</p>

Writing Progressions- Informational

Beginning	Formatting	Middle			End
Introduce Topic		Develop Details	Linking Ideas	Vocabulary	Conclusion
<p>Write a topic sentence that introduces the topic clearly</p>	<p>Include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>Create illustrations or text features to help convey facts, details and definitions</p>	<p>Group related information (consider text structure)</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other info and examples related to the topic.</p> <p>Quote & paraphrase facts and details</p>	<p>Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Provide a concluding statement or section related to the information or explanation presented.</p> <p>Provide a concluding statement or section related to the topic that restates the thesis</p>

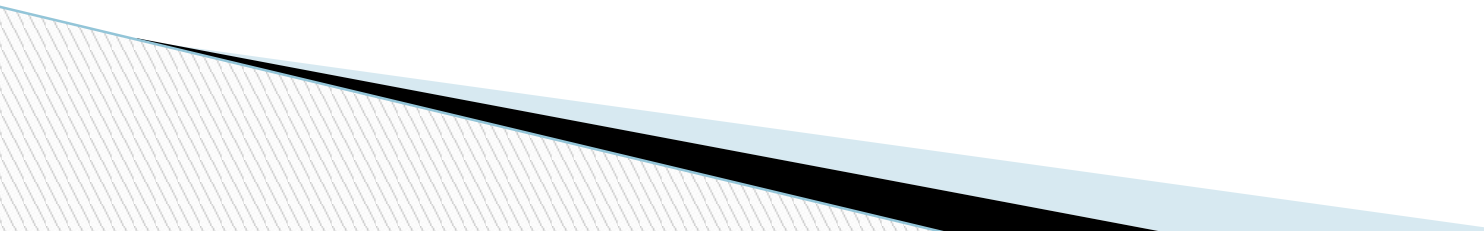
Writing Progressions- Opinion

Beginning		Middle			End
Introduce Topic	State Opinion	Structure	Reasons	Linking Words Phrases	Conclusion
<p>Introduces the topic or text.</p> <p>Identify the topic</p>	<p>States an opinion.</p> <p>Thesis that states opinion supporting a point of view</p>	<p>Creates a structure for grouping related ideas.</p> <p>Group related information (consider text structure)</p>	<p>Use facts as reasons to support a point of view/writer's purpose</p> <p>Quote facts and details</p> <p>Paraphrase facts and details</p>	<p>Uses linking words and phrases.</p> <p>Link opinion and reasons using words and phrases</p> <p>(e.g., for instance, in order to, in addition)</p>	<p>Provides a conclusion.</p> <p>Provide a concluding statement or section related to the opinion that restates the thesis</p>

Science– Unit 1 Energy Transfer

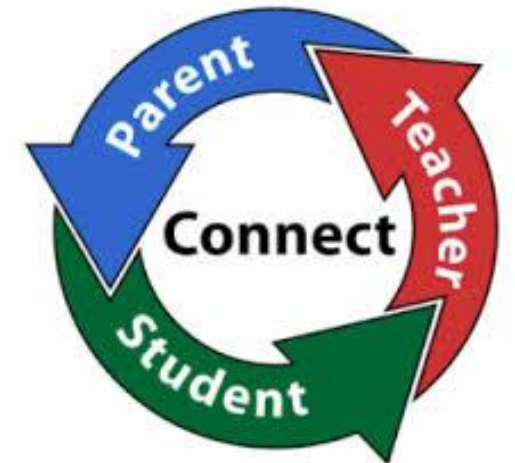
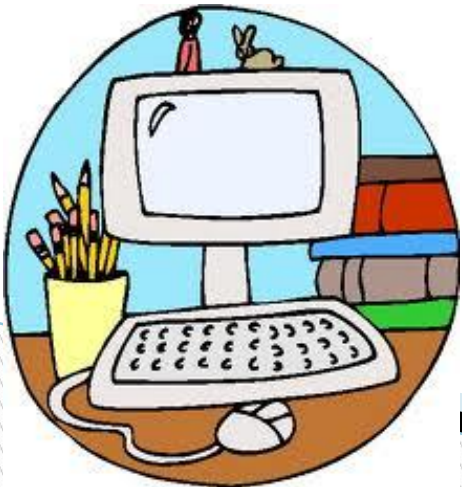
- ▶ Observe different forms of energy in order to understand how energy can transfer or move from place to place using sound, light, heat, and electric currents
- ▶ Students will construct a solar oven to convert radiant light energy from the sun to heat energy
- ▶ Circuits will be introduced and investigated, and students will construct a simple circuit in order to transmit a message to another team using light and Morse code.

Social Studies

- ▶ Native American groups in different regions of America
 - ▶ Explorers to the New World
 - ▶ Settlements in America
 - ▶ Colonial America
- 



Learning Notebooks & Communication





Learning Notebook Contents



General Information Section

- Letter from Mrs. Brewer
- Interims

Reading Section

- Assessments

Learning Notebooks will
be sent home every other
Friday

New items will be in the
front of each section

Mathematics Section

- Assessments

Writing Section

- Writing Graded Organizers or Assessments
 - Inquiry Writing Assignments

Science & Social Studies Section

- Graded assignments or Assessments



Communication

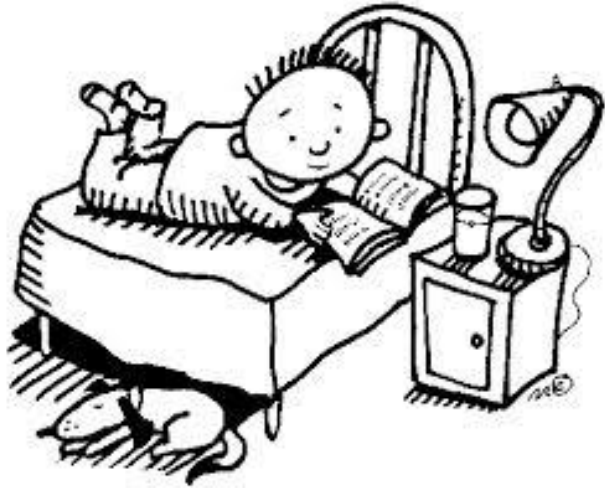
Communication between school and home is important in the success of every student.

Here are ways to find information:

- **Email***
 - Call the school
 - 4th grade website
 - Learning Notebook
 - MCPS Website

The image shows a screenshot of a school website. On the left is a vertical navigation menu with a yellow background and blue text. The menu items are: Home, About Us, Principal's Page, Back to School Resources *NEW*, Calendar, Staff Directory, Student Absence, Principal's Parent Newsletters, Grade Level Information, Specials (Music, Art, P.E.), Media Center, Counselor Corner, Instructional Resources, Parent Resources, Baldrige, and PTA. On the right is the main content area with a white background and blue text. At the top right is a search bar with a 'SEARCH' button. Below it is the heading 'Grade Level Information' followed by large, colorful numbers 1 through 5. Underneath are links for 'Pre-School Education Program (PEP)', 'School/Community-Based Program (SCBP)', 'Autism Program', and 'Kindergarten'. Below 'Kindergarten' are links for 'Grade 1', 'Grade 2', 'Grade 3', 'Grade 4', and 'Grade 5'. A blue arrow points from the bottom right towards the 'Grade 4' link.

We will respond to emails within 24 hours during the workweek



Homework





Homework Policy

- **Reading packets** will be sent home every Monday and will be turned in the following Monday
 - Students should pick a book on their independent reading level
 - They will choose two questions to write a response about
 - All responses should be well written paragraphs that include evidence from the text
- **Math Worksheets** will be sent home Monday–Thursday
 - Students should complete the activity on the night it is assigned because it will be checked for completion each day
- **Spelling** will be in a journal and words will change every other week.
 - The activities will be pasted in the cover
 - They must choose one activity per school night (Monday–Thursday)
 - Spelling assessments will be given every two weeks



Field Trips and Activities

- ▶ St. Mary's– Spring
- ▶ Annapolis– Spring
- ▶ Rock n Roll Revival– March

We encourage you to pay online!



CHILD ABUSE/NEGLECT PARENT TRAINING

- All visitors to classrooms must go through the video training (Training Video is located on the MCPS website)
- Please print a certificate of completion and give to main office staff
- Parents who chaperone a field trip that extends beyond the student school day require fingerprinting** Saint Mary's! (if you were fingerprinted prior to January 2019 you MUST be fingerprinted again).
- Training remains valid for 3 years, so, if volunteer training was taken in:
 - **2016-2017 renew in 2019-2020**
 - 2017-2018 renew in 2020-2021
 - 2018-2019 renew in 2021-2022

Volunteers are needed for Halloween and Valentine's Day parties, please email if you are interested in leading!



SIGN UP FOR A DAY: WATCH DOGS

<https://tinyurl.com/sesdog>

Being a Watch DOG means you volunteer for one school day and you get to...

- Work with your child/children in class and during lunch and recess!
- Support routines like arrival and dismissal!
- Meet and work with staff all around the building.



Conferences

Make sure you sign up for Parent Teacher Conferences!

Check our website for the link to the Signup Genius for your teacher. Phone conferences are available as well.



CHORUS AT SHERWOOD ES

Chorus is an optional extracurricular activity that your child can participate as a 4th or 5th grader!

Students get to learn how to read music, sing with appropriate technique, and enjoy being around others who want to learn to sing in chorus.

This can set them up for success with solo singing, chorus in middle school, and musical theater in high school!



WHEN WILL CHORUS HAPPEN?

Chorus will begin October 9th and 10th

Wednesday morning at 8:00 AM for 4th grade

Thursday morning at 8:00 AM for 5th grade

In the Music Room (#116)!

Mr. Lopez has contracts he'd like you to read and sign if you'd like to join!

email David.a.lopez@mcpsmd.net with any questions



Thank you for coming!
It's going to be a great year!!

